

- (3) The Vocational Education Act of 1963;
- (4) Any other [vocational] CAREER AND TECHNOLOGY education act of the United States Congress; and
- (5) Any amendments to any of these acts.

21-203.

CAREER AND TECHNOLOGY PROGRAMS IN THE PUBLIC SCHOOLS SHALL:

- (1) OFFER A SEQUENCE OF ACADEMIC AND OCCUPATIONAL COURSES, CAREER DEVELOPMENT, AND WORK EXPERIENCE TO PREPARE STUDENTS TO BEGIN CAREERS AND TO PURSUE LIFELONG LEARNING; AND
- (2) INTEGRATE ACADEMIC KNOWLEDGE AND OCCUPATIONAL COMPETENCE TO ENABLE STUDENTS TO DEVELOP THE CRITICAL THINKING, PROBLEM SOLVING, EMPLOYABILITY, AND TECHNICAL SKILLS REQUIRED TO MEET THE WORKFORCE PREPARATION AND ECONOMIC DEVELOPMENT NEEDS OF THE 21ST CENTURY.

Article - Labor and Employment

11-506.

The Governor's plan shall include but not be limited to:

- (1) an annual statement of goals and objectives for job training and placement programs within the State in order to provide planning guidance in the preparation of service delivery area job training plans and to satisfy the requirements of § 7(a) of the Act of June 6, 1933 (Wagner-Peyser Act);
- (2) a plan describing the use of all resources provided to the State and its service delivery areas and evaluating the experience over the preceding plan period;
- (3) criteria for coordinating activities under the federal act, including Title III, with programs and services provided by State and local education and training agencies, the Department of Labor, Licensing, and Regulation, public assistance agencies, rehabilitation agencies, postsecondary institutions, the State Occupational Information Coordinating Committee, economic development agencies, the private sector, and such other agencies as the Governor determines to have a direct interest in employment and training and human resource utilization within the State (such criteria may not affect local discretion concerning the selection of eligible participants or service providers in accordance with the provisions of §§ 107 and 203 of the federal act);
- (4) a description of the projected use of resources, including oversight and support activities, priorities and criteria for State incentive grants, and performance goals for State supported programs;
- (5) identification of adjustments made in the performance standards and the factors that are used in making the adjustments;